

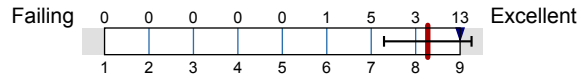


B. LIN
Evaluation of Instruction Program Report
 15F: MATH 3A DIS 1B: CALC LIFE SCI STDT
 No. of responses = 22
 Enrollment = 31
 Response Rate = 70.97%

Survey Results

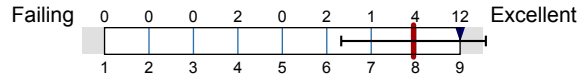
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



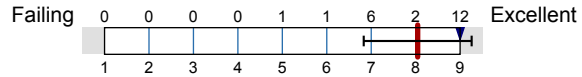
n=22
 av.=8.27
 md=9
 dev.=0.98

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=21
 av.=7.95
 md=9
 dev.=1.63
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=22
 av.=8.05
 md=9
 dev.=1.21

Profile

Subunit: MATH
 Name of the instructor: B. LIN
 Name of the course: 15F: MATH 3A DIS 1B: CALC LIFE SCI STDT
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=22	av.=8.27
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=21	av.=7.95
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=22	av.=8.05

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Always available to help us when we need it. I learned a lot from him. Very knowledgeable on the subject
 - Bon-Soon has to be my favorite TA I've had this quarter. Whenever questions were brought up in discussions, he would go over the basics and then apply that information to the question at hand. His teaching was neat and concise and the discussions were always rewarding and worth coming to.
 - Bon-Soon is a very effective TA. He is able to thoroughly go over all the problems. He is willing to help whenever needed and makes it comfortable. He sometimes spends a bit too much time on a problem because he explains it well. He was a very helpful in clearing things.
 - Bon-Soon has an extremely positive attitude and is very passionate about math. I appreciate that he never belittles students for not understanding something the first time, he continues to explain until the students understand. I wish he would have put together study guides, practice problems, and study sessions like some of the other Math 3A TA's have.
 - Bonsoon is a very helpful TA. He makes sure the students understand what he is talking about, and he is concise when he explains topics. I also enjoy how he incorporates humor when doing math problems to make the subject more fun. His grading and use of the textbook works well for the class, too.
 - Bonsoon was a fantastic, energetic TA. It is clear he has a genuine passion for math and teaching. His discussion sections were always organized and revolved around helping us with problems that related to the homework. I always left feeling like I gained a greater understanding of the material. Bonsoon was equally helpful in his office hours, where he spent time answering questions and showing us how to do problems in a manner similar to the sections. He was very friendly and approachable and willing to explain things one on one. He also had good communication skills with the class over email.
 - Good T.A.
 - He really understood how to teach, but sometimes he answered a question more complicated than he had to. He would review basic algebra for a question that none of the students asked, and then he would address our question. This isn't a bad thing, but it made us run out of time for our discussion. His office hours are a little disorganized, but ultimately helpful. Although I had some problems, he was a helpful TA and made class interesting/helpful.
 - His discussion section was the most helpful aspect in understanding this course. I also found his office hours extremely beneficial.
 - I felt that the course was fairly simple and easy to understand. When the concept felt a little difficult, the TA would easily fix that by working through extra practice problems. The textbook was played out well too which made the concept easy to understand.
 - Instead of spending more time on examples in the discussion it would have been more helpful to cover students questions
 - Priority was given to students of higher math classes during office hours, which was very unhelpful.
 - Very informative and helpful to students. One weakness is his time management throughout discussion times - I wish he would start off at a faster pace from the beginning. Otherwise, I would love to have his as my TA next quarter.

- very helpful and approachable
- very upbeat and positive, encouraged questions, would highly recommend