UCL	UCLA EIP B. LIN Evaluation of Instruction Program Report 18S: MATH 180 DIS 1A: GRAPH THEORY No. of responses = 20 Enrollment = 37 Response Rate = 54.05%														
			Survey Res	sults	;										
1. UCLA De	epartment of Mathemati	ics:													
^{1.1)} How we effectiv	ould you rate your T e teacher?	A as an	Failing	0	0	0	0	0	0	2	1 — 8	17 9	Excellent	n=20 av.=8.75 md=9 dev.=0.64	
¹²⁾ How would you rate the availability and helpfulness of your TA outside of the classroom?			Failing	0	0	0	0	0	0	3	0	16 9	Excellent	n=19 av.=8.68 md=9 dev.=0.75 ab.=1	
^{1.3)} What is indeper the TA?	your rating of this on the effective	course eness of	Failing	0	0	1	0	0	1	1 	6	10	Excellent	n=19 av.=8.11 md=9 dev.=1.49 ab.=1	

Profile

Subunit:

MATH B. LIN

Name of the instructor: Name of the course: (Name of the survey)

18S: MATH 180 DIS 1A: GRAPH THEORY

Values used in the profile line: Mean

1. UCLA Department of Mathematics: ^{1.1)} How would you rate your TA as an effective teacher? Failing Excellent n=20 av.=8.75 How would you rate the availability and helpfulness of your TA outside of the classroom? Failing 1.2) Excellent n=19 av.=8.68 Failing Excellent n=19 av.=8.11

What is your rating of this course independent of the effectiveness of the TA? 1.3)

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Best TA ever! Bon-Soon is very responsible and professional. His office hours are very helpful and organized. Thank you!
- Bon Soon was a great teacher and I always went to section. He was very enthusiastic about the material and knew a lot. I liked the fact that he gave us feedback on the homework.
- Bon-Soon always come to discussions extremely prepared. The examples that he covers in class are very helpful to me in understanding and learning to apply the theorems covered in class. Bon-Soon is also really dedicated to his students, which he demonstrated by rounding up over 100 practice problems for the final.

One thing that I noticed throughout the quarter was that when grading homework, Bon-Soon would sometimes mark points off without explaining why. Reviewing old homework and correcting what I got wrong is very important for me to learn and not repeat the same mistakes in the future. However, I couldn't always tell what I got wrong. I think it would be immensely helpful if in the future Bon-Soon could make a note, even just a word or two, as to why he is deducting points.

- Bon-Soon is by far the best math TA I've had. He very clearly explains concepts, albeit better than the professor at times. He is extremely approachable and available outside of class. He is a friendly guy whose humor and energy is consistently present in sections. I sincerely hope I have the privilege of taking another class that is TAed by Bon-Soon. Thank you so much Bon-Soon for your help this quarter and keep doing what you're doing because IT WORKS!
- Bon-Soon is the best TA I've had at my time at UCLA. You can clearly see how much effort he puts into being a TA & how much time he dedicates for his students.
- Excellent.
- Honestly, Mr. Lin was better than our professor!! He admitantly is a little loud at times, everyone could hear him for sure. Very nice and approachable. Keep it up!
- I'm going to be honest. You're probably the best TA I've ever had. I've never seen anyone else with such energy and passion for the subject and the ability to make a class like Graph Theory funny. You explain the hardest of concepts in incredibly digestible ways; everything you put down on the board is crystal clear. Thank you also for being honest with the class when it came to things like homework performance, and being understanding and accommodating of people who couldn't make a whole section. There is one criticism I have, though, and that's the fact that you didn't update your class website after the first week. That's a really minor gripe overall though when the excellent discussion sections are considered. Thank you for making this class tolerable, and thank you for everything else you've done to help us over the quarter. Have a great summer and best of luck in your future endeavors!
- Lots of interesting examples and problems in discussion. Always reviewed key concepts without repeating proofs already done in class. Even showed different ways of proving results, bringing in other areas of mathematics such as the Jordan Curve Theorem to prove the 5-color theorem. Overall, a very good TA.
- Smart guy, kept discussion engaging. 9/9 (also funny)

- TA provided helpful examples to see how to apply the concepts in class. A little more instruction on general approaches to problems could have been helpful.
- The TA is very passionate about graph theory/combinatorics. He did a great job introducing interesting, relevant material which is not covered by the professor. Sometimes probably because he is too passionate or some outstanding students kept interacting with the TA, the TA went over proofs and concepts too fast for me. One suggestion I have is something another TA used before. He collected comments from the students about the discussion section midway through the quarter (week 5) so students who do not feel comfortable speaking up in the section can give some feedback.
- The most passionate TA I have ever seen. Very knowledgable. The discussion and office hour are very helpful in explaining and clarifying the concepts or problems regarding the lecture material and homework.
- easily the best TA I have so far